

2023 Rock Hill School District Strategic Plan and School Renewal Plans

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Performance Goals, Interim Performance Goals, Indicators of Implementation, and Action Steps
PM-Performance Measure
4603 - Rock Hill School District Three (York 3) (4603) Public District FY-2023 - District LEA Strategic Plan
Plan Items
1 School Climate* Performance Goal: On the SC School Climate Survey, home school relationship satisfaction will improve from 70.7% satisfied in 2017-18 to 87.7% satisfied in 2023-24. <div>PM 1: The district will increase parent satisfaction with parent-teacher communication from 83.8% in 2020-21 to 85.5% in 2022-23. PM 2: On the SC School Climate Survey, parent satisfaction with home school relationships will improve from 70.5% satisfied in 2020-21 to 81.9% satisfied in 2022-23.</div>
2 School Climate* Performance Goal: On the SC School Climate Survey, Student Satisfaction in the Learning Environment will improve by 2% each year through 2023-24. Using the 2018-19 SC School Climates Survey data, the elementary baseline data is 78.2%. The goal is to increase this to 84.2% in 2023-24. The high school baseline data is 68.2% from 2018-19. The goal is to increase this to 74.2% in 2023-24. <div>PM: On the SC School Climate Survey, Student Satisfaction in the Learning Environment at the Elementary/Middle level will improve from 83.9% in 2020-21 to 84.1% in 2022-23. At the High School level, given that the district has already exceeded its five-year target but anticipate fluctuations in Climate Survey data due to change in the survey format, population invited to complete it, inclusion of Virtual Academy students, and extreme changes to school environment and concept of “safety” created by the pandemic, Student Satisfaction in the Learning Environment in 2022-23 will remain at or above the Spring 2021 percentage of 75.8%.</div>

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3 School Climate*

Performance Goal: On the SC School Climate Survey, 84% of students indicate they feel safe on campus in 2017-18. The district will increase the percent of students who feel safe by 10% in 2023-24 to 94% of students feeling safe on campus.

PM: As measured by the SC School Climate Survey, the percentage of students who report they feel safe on campus will increase from 89.6% in 2020-21 to 92.5% 2022-23.

4 School Climate*

Performance Goal: The district will increase the percentage of students who behave in hallways, lunchrooms and school grounds as measured by the SC School Climate Survey from 46% in 2017-18 to 61% in 2023-24.

PM: On the 2022-23 SC School Climate Survey, the percentage of students who perceive positive behavior in unsupervised areas will remain at or above the 2020-21 percentage of 65.5%.

5 Student Achievement*

Performance Goal: Rock Hill Schools will increase the percentage of students scoring proficient on SC READY Reading (Grades 3-8). The system will increase the percentage of students scoring a Level 2 or above in ELA to 82.1% by 2024. (Baseline: 77.1%) This includes increasing the Exceptional Student Education (ESE) population scoring a Level 2 or above in ELA to 40% by 2024. (Baseline: 24.6%)

PM: Rock Hill Schools will increase the percentage of students scoring proficient on SC READY Reading by increasing the percentage of students scoring Level 2 or above from 70.7% in 2020-21 to 78.3% in the 2022-23 school year. This includes increasing the ESE population scoring a Level 2 or above in ELA to from 30.5% in 2020-21 to 36.9% in 2022-23.

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6 Student Achievement*

Performance Goal: Performance Goal: Rock Hill Schools will increase the percentage of students scoring proficient on SC READY Math (Grades 3-8). The system will increase the percentage of students scoring a Level 2 or above in Math to 80% by 2024 as measured by SC READY. (Baseline: 73.6%) This increase includes increasing the ESE population scoring a Level 2 or above in Math to 45% by 2024. (Baseline: 33.8%)

PM: Rock Hill Schools will increase the percentage of students scoring proficient on SC READY Reading by increasing the percentage of students scoring Level 2 or above from 64.4% in 2020-21 to 74.8% in the 2022-23 school year. This includes increasing the ESE population scoring a Level 2 or above in ELA to from 30.6% in 2020-21 to 40.2% in 2023.

7 Student Achievement*

Performance Goal: Rock Hill Schools will increase the percentage of students graduating at each high school. The graduation rate will increase to 90% by 2024. (2017-18 baseline: 83.2%; 2019-20 rate: 85.1%)

PM: Rock Hill schools will increase the graduation rate from 81.9% in 2021 to 87.3% for the 2022-23 school year.

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8 Student Achievement*

Performance Goal: Rock Hill Schools will increase the percentage of students scoring proficient on End of Course assessments in Algebra I and Biology. The system will increase students scoring a D or higher in Algebra 1 to 79%. (Baseline: 67.3%) This includes increasing the ESE population scoring a D or higher in Algebra I to 45% by 2024. (Baseline: 32%) In Biology I, increasing students scoring a D or higher to 70.33% by 2024. (Baseline: 59.2%) This includes increasing the ESE population scoring a D or higher in Biology I to 40% as evidenced on SC EOC assessments in 2024. (Baseline: 24%) As the State shifts from English 1 to an English 2 assessment, English 2 baseline data (once determined) will be used to set future targets for English 2.

PM: Rock Hill Schools will increase the percentage of students scoring proficient on the End of Course assessments in Algebra 1 from 60.8% in 2020-21 to 74.5% and in Biology from 52.2% in 2020-21 to 65.4% for the 2022-23 school year. This increase includes increasing the ESE population from 26.6% in 2020-21 to 38.8% in Algebra I and from 20.1% in 2020-21 to 33.3% in Biology I by 2022-23.

9 Teacher/Administrator Quality*

Performance Goal: Rock Hill Schools will build capacity in its administrators and teachers to analyze and utilize quantitative and qualitative data ensuring that meaningful curriculum, instruction, assessment, and resource planning occur throughout the total school system during each academic year. This can be measured through improvement of SC READY Interim Targets in ELA/Math, SCPASS Interim Targets in Science/Social Studies, and graduation rate data.

PM: Interventions to Improve Teacher/Administrator Quality through analysis and monitoring of student data to increase interim targets, increasing student achievement for 2022-23 on SC READY, SCPASS, and graduation rate.

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4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - Central Child Development Center--Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By the end of the 2023-24 school year, the percentage of teachers who respond "Agree" to "Students behave well in class" on the state Teacher Climate Survey data will increase from the 2017-18 baseline of 54.5% to 79.5% by 2023-24.

PM: By the end of the 2022-23 school year, Central CDC will maintain or increase the Spring 2021 percentage (85.7%) of teachers who respond "Agree" to "Students behave well in class."

2 Student Achievement*

Performance Goal: By the end of the 2023-24 school year, Central CDC will increase the percentage of ESE children ages 3-5 attending regular programs to meet or exceed the 2016-17 SCDE State average of 56.3% (RHSD baseline from the 2017-18 SCDE audit review was 40.0%).

PM: By the end of the 2022-23 school year, Central CDC will maintain or increase the 2019-2020 percentage (83.5%) of ESE children ages 3-5 attending regular programs.

3 Teacher/Administrator Quality*

Performance Goal: By the end of the 2023-24 school year, 100% of required Central CDC staff will attain the mandatory SCDE R2S Endorsement. Baseline: As of March 2019, 27% of the required CCDC staff held the required R2S Endorsement for recertification. Annual updates: March 2020 = 55%; March 2021= 68%.

PM: By the end of the 2022-23 school year, 90% or more of the staff at Central CDC will attain the required R2S Endorsement for recertification, an increase of 10 percentage points from 80% in 2020-21, as we work to the goal of obtaining 100%.

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4603 - Rock Hill School District Three (York 3) (4603) Public District –

FY 2023 - **Cherry Park Elementary School of Language Immersion--**Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By 2023-24, the percentage of received parent communication by email will increase from a spring 2019 baseline of 78% to 90% or more as identified by reports generated by Parent Link.

PM: By the end of 2022-2023, received and opened parent communication by email will increase from 85% in May 2021 to 87%, a 2 percentage point increase.

2 Student Achievement*

Performance Goal: By 2023-24, Cherry Park Elementary will reduce the percentage of students in the Did Not Meet and Approaching Expectations categories on SC READY in Reading and Math from a 2017-18 baseline of 32% to 22%.

PM: By the end of 2022-2023, Cherry Park Elementary will reduce the percentage of students scoring Does Not Meet or Approaches Expectations on SC READY ELA from 28% in 2020-2021 to 25%, a 3 percentage point decrease from 2021 data. CPES will reduce the percentage of students scoring Does Not Meet or Approaches Expectations on SC READY Math from 34% in 2020-2021 to 28%, a 6 percentage point decrease from 2021 data.

3 Teacher/Administrator Quality*

Performance Goal: By 2023-24, 100% of Spanish and French teachers will be trained in best practices in formative assessment of second language acquisition. (2018-19 Baseline: 0%)

PM: By the end of 2022-2023, Cherry Park Elementary will reduce the percentage of students scoring Does Not Meet or Approaches Expectations on SC READY ELA from 28% in 2020-2021 to 25%, a 3 percentage point decrease from 2021 data. CPES will reduce the percentage of students scoring Does Not Meet or Approaches Expectations on SC READY Math from 34% in 2020-2021 to 28%, a 6 percentage point decrease from 2021 data.

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4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - Ebenezer Avenue Elementary--Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By 2023-24, the percentage of teachers who indicate they “mostly agree” or “agree” that students behave well in the hallways, in the lunch-room, and on school grounds will increase by 20% as measured by the SC Department of Education Teacher Climate Survey. (Baseline: 77% in Spring 2019)

PM: By June of 2023, 94% percent of teachers will report they “mostly agree” or “agree” that students behave well in the hallways, in the lunch-room, and on school grounds. While 100% of teachers agreed with this statement in Spring of 2021, Ebenezer Avenue’s staff increased to 25% of new staff members therefore we do not expect to maintain 100% but we expect to maintain a high percentage.

2 Student Achievement*

Performance Goal: By the Spring of 2023-24, 74% of students in grades 3-5 will score Meets or Exceeds expectations on Math SC READY. (2017-2018 Baseline: 39%)

PM: By the Spring of 2023, the percentage of students scoring Meets or Exceeds expectations on SC Ready Math will increase by 14 percentage points, from 46% in 2020-2021 to 60% in June of 2023.

3 Teacher/Administrator Quality*

Performance Goal: Teachers and administrators will build ELA capacity through professional development that will impact student achievement. By Spring of 2023-24, 65% of our students in grades 3-5 will score Meets or Exceeds Expectations on SC Ready ELA.

PM: By June of 2023, Ebenezer will increase the number of students Met or Exceeds on SC READY ELA assessment by 12 percentage points, from 40% in 2020-2021 to 52% in June of 2023.

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4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **Ebinport Elementary**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By 2023-24, Ebinport will increase the percentage of teachers agreeing or mostly agreeing that teacher and staff morale is high to 80% by 2024, as evidenced by the SC Department of Education Teacher Climate Survey. (62.05% in 18-19)

PM: By the 2022-23 school year, 80% or more of teachers will agree or mostly agree that staff morale is high at our school. While 100% of our teachers agreed with this statement in 2021, we recognize that this school year has presented a new set of opportunities to include an increase in class sizes and a shift in our population including parents who are acclimating to Ebinport's methods of communication.

2 Student Achievement*

Performance Goal: By 2023-24, 70.65% of students in grades 3-5 will score in the Meets or Exceeds category in Math on SC Ready. (2018-19 Baseline: 31.9%)

PM: By 2022-23, 60% of students in grades 3-5 will score in the Meets or Exceeds category in Math on SC Ready, an increase of 10 percentage points from 50% in Spring 2021.

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3 Teacher/Administrator Quality*

Performance Goal: By 2023-24, with the ultimate goal of improving student achievement in math, we will increase teacher quality through targeted professional development. This goal will be measured through an annual increase in student achievement on the SC Ready Math assessment. (2018-19 Baseline: 31.9%)

PM: For the 2022-2023 school year, with the ultimate goal of improving student achievement in math, we will increase teacher quality through targeted professional development. 60% of students in grades 3-5 will score in the Meets or Exceeds category in Math on SC Ready, an increase of 10 percentage points from 50% in Spring 2021.

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4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 – **Independence Elementary--Performance Measure (PM)**

Plan Items

1 School Climate*

Performance Goal: By 2023-24, staff members indicating that they are satisfied with my current work conditions will increase by 25% as measured by the School Climate Survey. (2017-18 Baseline: 44.9%)

PM: By June 2023, 96.3% or more staff members will indicate that they are satisfied with my current work conditions, maintaining the Spring 2021 Teacher Climate Survey results. Having met its 2023-2024 performance goal, Independence Elementary School is focused on maintaining high performance in school climate through building a positive culture with new staff members.

2 Student Achievement*

Performance Goal: By the end of the 2023-24 school year, 70% of 3rd through 5th grade students will meet or exceed grade level expectations on the SC READY ELA State Assessment based on 2017-18 results. (2017-18 Baseline 37.7%)

PM: By June 2023, third through fifth grade students will improve in reading achievement/proficiency by 12 percentage points, from 45.7% based on the 2020-21 SC Ready Test results, to 57.7%.

3 Teacher/Administrator Quality*

Performance Goal: By the end of the 2023-24 school year, 100% of teachers will implement Wildly Important Goals (Instructional) and Personal Important Goals (Professional) based on The Leader in Me guidelines and Expectations.

PM: By June 2023, 100% of Teachers will participate in ongoing Leader in Me training to create realistic instructional and personal/professional goals, as evidenced by the implementation of Wildly Important Goals, student led conferences, student data notebooks, and other Leader in Me practices.

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4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **India Hook Elementary**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By the end of the 2023-24 school year, the percentage of stakeholders who report "Students behave well in Class" will increase 20% for students and 20% for parents as measured by School Climate Survey data. (2017-18 Baseline: Students-72.1%, Parents-73.2%)

PM: By the end of the 2022-23 school year, we will increase the percentage of stakeholders that report "Students behave well in class" by 3 percentage points for students, from 86.5% in 2020-21 to 89.5%, and 3 percentage points for parents, from 93.7% in 2020-21 to 96.7%, as measured by the School Climate Survey.

2 Student Achievement*

Performance Goal: By the end of the 2023-24 school year, 90% of students in 3rd-5th grades will score at level 2 or above on SC READY Math assessment. (2017-18 Baseline: 85.2%)

PM: By the end of the 2022-23 school year, 85% of third, fourth, and fifth grade students tested will score at level 2 or higher on SC Ready Math, an increase of 5.83 percentage points from 79.17% in 2020-21.

3 Teacher/Administrator Quality*

Performance Goal: By the end of the 2023-24 school year, 75% of all certified staff will have obtained their reading endorsement based on Read to Succeed legislation.

PM: By the end of 2022-23 school year, 50% of all certified staff will have obtained their reading endorsement based on Read to Succeed legislation, an increase of 27 percentage points from 23% in January 2022.

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4603 -Rock Hill School District Three (York 3) (4603) Public District – FY 2023 -**Lesslie Elementary** --Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By the end of the 2023-24 school year, the percentage of parents indicating they are satisfied with home-school relations will increase from 72.7% in 2020-21 to 84% as measured by SCDE Climate Survey.

PM: By the end of the 2022-23 school year, the percentage of parents indicating they are satisfied with home-school relations will increase from 72.7% in 2020-21 to 78.7%.

2 Student Achievement*

Performance Goal: By the end of the 2023-2024 school year, 76% of students Kindergarten through Grade 5 will score in the Average and/or High category on the Spring 2024 MAP Math Assessment. (2017-2018 Baseline: 64%)

PM: By the end of the 2022-2023 school year, Lesslie Elementary School will increase the percentage of first to fifth grade students scoring in the Average and/or High categories on the Spring Math MAP assessment by 5 percentage points, from 66.6% in Spring 2021 to 71.6%.

***Kindergarten students no longer complete the NWEA MAP assessment.**

3 Teacher/Administrator Quality*

Performance Goal: By the end of the 2023-2024 school year, all (100%) current Lesslie Elementary teachers will complete Modern Teacher and/or SCDE Personalized Learning training. (2018-2019 Baseline: 0%)

PM: By the end of the 2022-2023 school year, 66% of the current teaching staff will have completed Modern Teacher and/or SCDE Personalized Learning training, an increase of 33 percentage points from 33% in 2020-2021.

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4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **Mount Gallant Elementary--Performance Measure (PM)**

Plan Items

1 School Climate*

Performance Goal: By 2023-24 the percentage of stakeholders who report that they agree "Students behave well in the hallways, in the lunchroom, and on school grounds" will increase by 20% for teachers, 20% for students, and 20% for parents as measured by the SC Department of Education School Climate Survey data. (2017-18 Baseline: 70% teachers, 49% students, and 70% parents)

PM: By June of 2023, Mt. Gallant will increase the percentage of students responding, "mostly agree" and "agree" to "Students behave well in the hallways, in the lunchroom, and on school grounds" by 4 percentage points, from 75% to 79%. Additionally, MGES will maintain 100% of teachers "mostly agree" or "agree" with the question. (The updated survey removed this question from the parent survey, therefore MGES will focus on student and teacher responses.)

2 Student Achievement*

Performance Goal: In 2017-18, 44.65% of students in grades 3-5 scored meets and exceeds on SC READY Math. By 2023-24, Mt. Gallant will increase the percentage of students in grades 3-5 scoring Meets and Exceeds expectations on SC READY Math by 15%.

PM: By the end of 2023, Mt. Gallant will increase the percentage of students scoring Meets and Exceeds Expectations on SC READY Math by 7 percentage points (from 46.7% in 2020-21 to 53.7%).

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3 Teacher/Administrator Quality*

Performance Goal: In 2017-18, 44.65% of students in grades 3-5 scored meets and exceeds on SC READY Math. With the ultimate goal of improving student achievement in math, Mt. Gallant will increase teacher quality through targeted professional development by 2023-24. This goal will be measured through a projected 15% increase of students scoring meets and exceeds on the SC READY Math assessment.

PM: By the end of June 2023, Mt. Gallant will increase the percentage of students scoring MEETS and EXCEEDS on SC READY Math by 7 percentage points, from 46.7% in 2020-21 to 53.7%

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4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **Mount Holly Elementary**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: Revised due to question change in survey:

By 2023-2024, 85% of parents will agree or strongly agree that my child's teachers tell me how I can help my child learn.
(2017-2018 Baseline: 78.1%)

PM: By June 2023, 82% of parents will agree or strongly agree that my child's teachers tell me how I can help my child learn, an increase of 3 percentage points from 79% in Spring 2021.

2 Student Achievement*

Performance Goal: By 2023-24, increase the percent of students in kindergarten through 5th grade scoring at or above the 66th percentile in MAP Reading and Math by 25%. (2017-18 Baseline: Reading-36.4%, Math-33.9%)

PM: By 2023, the percent of students in first through fifth grade scoring above the 66th percentile will increase by 8 percentage points in reading and 12 percentage points in math, from 2021 values of 28.79% in reading and 17.96% in math to 36.79% and 29.96%, respectively.

*** Kindergarten students no longer take NWEA MAP.**

3 Teacher/Administrator Quality*

Performance Goal: By 2023-24, increase the number of teachers with in-depth Reading training to 100% as measured by Read to Succeed requirements. (2019-20 Baseline: 70%)

PM: By 2023, increase the number of teachers with in-depth Reading training by 10 percentage points as measured by Read to Succeed requirements, from 81% in 2020-21 to 91%.

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4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **Northside Elementary**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By 2023-24 the percentage of stakeholders who report that they agree "Students behave well in the hallways, in the lunchroom, and on school grounds" will increase by 25% for students, and 20% for parents as measured by the School Climate Survey data. (2017-18 Baseline: Students - 46.8%, Parents – 65.6%)

PM: At the end of the 2022-2023 school year, we will increase the percentage of students who report that they agree "Students behave well in the hallways, in the lunchroom, and on school grounds" to a minimum of 90%, an increase from 89.6% in Spring 2021.

***This statement no longer appears on the parent Climate Survey.**

2 Student Achievement*

Performance Goal: By June 1, 2024, 40% of K through 5th Grade students will be in the upper 33rd percentile on math MAP. (2017-18 Baseline: 33.7%)

PM: By June 1, 2023, 29.57% of 1st through 5th Grade students at NSES will be in the upper 33rd percentile on math MAP school-wide, compared to 19.07% in 2021-2022.

***Kindergarten students no longer complete the NWEA MAP assessment**

3 Teacher/Administrator Quality*

Performance Goal: By June 1, 2024, the percentage of K - 5th grade students at NSES at or above grade level on F & P scores will be 85% (N = 467). (2017-18 Baseline: 60%)

PM: By June 1, 2023, the percentage of kindergarten through 5th grade students at NSES at or above grade level on F & P scores will be 75%, as compared to 50% in December 2021.

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4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **Oakdale Elementary**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By 2023-24, the percentage of stakeholders who report that "Students behave well in the hallways, in the lunchroom, and on the school grounds" will increase by 50% for teachers, 25% for students, and 25% for parents as measured by the School Climate Survey data. (2017-18 Baseline: Teachers = 27.3%; Students = 53.2%; Parents = 65.7%)

PM: By June 2023, Oakdale will increase the percent of stakeholders who report that "Students behave well in the hallways, in the lunchroom, and on school grounds" by 10% for teachers and 5% for students. Data from the 2020-2021 Climate Survey indicated that 32.5% of teachers and 58.1% of students.

2 Student Achievement*

Performance Goal: By 2023-24, a minimum of 62% of 1st-5th grade students at Oakdale will score at or above the 50th achievement percentile on MAP math. (2017-18 Baseline = 44.6%)

PM: By June 2023, a minimum of 57% of 1st-5th grade students at Oakdale will score at or above the 50th achievement percentile on MAP math, as compared to 46% in Spring of 2020-2021.

3 Teacher/Administrator Quality*

Performance Goal: By 2023-2024, 85% or more of staff will report that they have a clear understanding of social emotional learning in general and knowledge of effective strategies to address the social emotional learning needs of Oakdale students as measured by a school level survey. (2019-2020 Baseline = 15%)

PM: By June 2022, 75% or more of staff will report that they have a clear understanding of social emotional learning in general and knowledge of effective strategies to address the social emotional learning needs of Oakdale students as measured by a school level survey.

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4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **Old Pointe Elementary**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By the end of the 2023-24 school year, OPES will increase the percentage of parents that state they are contacted by the school for positive comments/communication by 20% based on the Parent Climate Survey. (2017-18 Baseline: 60%)

PM: By June of 2023, Old Pointe Elementary will maintain the percentage of parents who state that they receive positive communication regarding their child based on the Parent Climate Survey (85.6% in 2021).

2 Student Achievement*

Performance Goal: By Spring of 2023, the percentage of students in grades 3-5 scoring above the 66th percentile on the Math MAP assessment will increase by 3 percentage points, from 41.54% in 2020-2021 to 44.5%.

PM: By Spring of 2023, the percentage of students in grades 3-5 scoring above the 66th percentile on the Math MAP assessment will increase by 3 percentage points, from 41.54% in 2020-2021 to 44.5%.

3 Teacher/Administrator Quality*

Performance Goal: By the end of the 2023-24 school year, teachers will show, learn, and implement personalized learning strategies which will result in a 10 point increase in the percentage of students at OPES who respond “Mostly Agree” and “Agree” on the SC Department of Education Student Climate Survey statement, “I am satisfied with the learning environment in my school.” (2018-19 Baseline: 78.7%)

PM: By the end of the 2022-2023 school year, Old Pointe will maintain the percentage of students responding Agree" and “Agree” at 90.7%, as shown in Spring 2021, on the SC Department of Education Student Climate Survey statement, "I am satisfied with the learning environment in my school."

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **Richmond Drive Elementary--Performance Measure (PM)**

Plan Items

1 School Climate*

Performance Goal: According to the 2018 Climate Survey, 45.5% of Richmond Drive parents strongly agree they are contacted by the teacher to say good things about their child. By 2023-24 Richmond Drive will increase the percentage by 25 percentage points to 70.5% (increasing 5 percentage points each year).

PM: By the end of 2022-23 an increase of 5 percentage points in the number of parents stating they are contacted with good comments about their child. (64.2% to 69.2%)

2 Student Achievement*

Performance Goal: According to 2018 math SC READY data, 45.54% of Richmond Drive students scored in the met or exceeded areas. By 2023-24 we will increase the percentage 25 percentage points to 70.54% of students in third, fourth and fifth grade fall in the met or exceeds categories.

PM: By the 2022-23 school year, 54.2% of third, fourth, and fifth graders will score in the met or exceeds categories on SC Ready Math, a 16 percentage point increase from 38.2% in Spring 2021.

3 Teacher/Administrator Quality*

Performance Goal: According to 2018 SC READY ELA data, 47.26% of our third, fourth, and fifth grader students met or exceeded performance. By 2023-24, Richmond Drive will focus on teacher/administrator quality and increase this amount 25 percentage points to 72.26% in the met and exceeded categories.

PM: By the end of 2022-23 Richmond Drive third, fourth and fifth graders will increase the number of students scoring in met or exceeds on SC Ready ELA by 19 percentage points by focusing on teacher/administrator quality. (from 33.3 in 2021 to 52.3%)

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

4603 - Rock Hill School District Three (York 3) (4603) Public District –

FY 2023 - **Sunset Park Center for Accelerated Studies**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By 2023-24, the percentage of stakeholders who report "Students behave well in the hallways, in the lunchroom, and on school grounds" will increase by 25% for teachers, 25% for students, and 15% for parents as measured by the School Climate Survey data from the baseline year. (2017-18 Baseline: Teachers-50% agree/mostly agree, Students-44.3% agree/mostly agree, Parents-81.6% agree/strongly agree)

PM: By the end of the 2022-23 school year, we will increase the percent of stakeholders that report "Students behave well in the hallways, in the lunchroom, and on school grounds" by 5% for students, from 77% in Spring 2021 to 82%, and maintain 90% or more for teachers.

***This statement is no longer included on the Parent Climate survey.**

2 Student Achievement*

Performance Goal: By the end of the 2023-24 school year, the percentage of students at SPCAS meeting their expected growth on MAP math will increase by at least 15% for all grade levels K-5th. (2017-18 Baseline: Kindergarten 40%, First 55%, Second 33%, Third 45%, Fourth 46%, Fifth 42%)

PM: By the Spring of 2023, the percentage of first to fifth grade students at SPCAS meeting their expected growth on MAP math will increase by at least 3 percentage points, as compared to 48.83% in Spring 2021.

3 Teacher/Administrator Quality*

Performance Goal: By the end of the 2023-24 school year, all required SPCAS staff will attain the SCDE R2S Endorsement. (Baseline as of 4/2/2019: 14%)

PM: By the end of the 2023 school year, 75% or more of the staff at SPCAS will attain the R2S Endorsement, compared to 50% as of November 2021.

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **York Road Elementary**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By 2023-24, York Road Elementary School will increase the percentage of parents satisfied with school-home relations to 90% as measured by the School Climate Survey. (2017-18 baseline = 81.4%)

PM: By the end of 2023, 88% of parents will indicate satisfaction with home school relations as evidenced by the State Parent School Climate Survey, an increase of 2 percentage points from 86% in Spring 2021.

2 Student Achievement*

Performance Goal: By 2023-24, York Road Elementary will increase the percentage of students scoring Meets Expectations and above on SC READY ELA to 50% or higher. (2017-18 baseline = 32.3%)

PM: By Spring of 2023, 38.5% of students in 3rd-5th grade will score Meets Expectations and above on SC READY ELA, an 11 percentage point increase from 27.5% in Spring 2021.

3 Teacher/Administrator Quality*

Performance Goal: By the end of the 2023-24 school year, all required York Road Elementary School certified staff will attain the mandatory SCDE Read 2 Succeed Endorsement. (2018-19 baseline = 6 of 35 certified staff members had the R2S Endorsement. Interim targets = at least 5 additional teachers will attain R2S endorsement each year)

PM: By the end of 2022-2023 school year, a total of 20 or more of the certified staff members at York Road Elementary School will have attained the required R2S Endorsement, as compared to 12 in 2021.

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **Castle Heights Middle**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By Spring 2024, 75% of students on the state Climate Survey will agree/mostly agree that students behave in hallways, lunchroom, and school grounds. (2017 baseline = 39.4% mostly agree and agree)

PM: By Spring 2023, the percentage of students who agree that students behave in hallways, lunchroom, and school grounds will increase from 43.2% in 2020-21 to 60.76%.

2 Student Achievement*

Performance Goal: Castle Heights Middle School will increase the percentage of students scoring Meets and/or Exceeds Expectations on SC READY Math. Castle Heights will increase the number of students scoring Meets and/or Exceeds Expectations to 50% by 2024 on SC READY Math. (2018-19 baseline data = 38.9%)

PM: Castle Heights will increase the percentage of students who score Meets and/or Exceeds Expectations on SC READY Math from 30% in Spring 2021 to 45.56% in Spring 2023.

3 Teacher/Administrator Quality*

Performance Goal: By Spring 2024, 100% of teachers will consistently incorporate Personalized Learning practices (Blended Learning, Flexible Grouping strategies) in the classroom, as evidenced by classroom observations. After PD was provided and teachers collaborated with school and district administrators to establish a list of Personalized Learning practices to look for during classroom observations, a baseline was established in 2019, when 46% to 55% of observed teachers engaged in three different “look-for” practices related to Personalized Learning.:

PM: By Spring 2023, 60% of teachers will consistently incorporate Personalized Learning practices (Blended Learning, Flexible Grouping strategies) in the classroom, as evidenced by the percentage of look-fors related to Personalized Learning noted during classroom observations by peers and school and district administrators.

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **Dutchman Creek Middle**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By 2023-24, at least 90% of parents will AGREE or STRONGLY AGREE that "My child's teachers tell me how I can help my child learn" on the School Climate Survey. In the 2017-18 survey, a baseline of 59.5% of parents stated that they AGREE OR STRONGLY AGREE that "My child's teachers tell me how I can help my child learn."

PM: By 2022-23, the percentage of parents who AGREE or STRONGLY AGREE that "My child's teachers tell me how I can help my child learn" will improve from 52.8% in 2020-21 to 80%.

2 Student Achievement*

Performance Goal: By 2023-24, 60% or more of students will score Meets or Exceeds Expectations on SC READY Math and SC READY ELA. (2019 baseline: 42.9% ELA and 40.2% Math)

PM: By 2022-23, the percentage of students who score Meets or Exceeds Expectations on SC READY Math and SC READY ELA will improve from 25% in Math and 20% in ELA in 2020-21 to 55%.

3 Teacher/Administrator Quality*

Performance Goal: By 2023-24, the workshop model of instruction and learning will be utilized in all subject areas, as evidenced by the workshop model observed by peers and school administrators during 100% of classroom observations. (Baseline: 72% of staff reported routinely utilizing the workshop model of instruction and learning on an initial self-reflection survey.)

PM: By 2022-23, 100% of core content teachers will identify the elements of the workshop model of instruction and learning in their weekly plans, as evidenced by administrator review of uploaded and published plans.

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **Rawlinson Road Middle**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By the 2023-24 School Climate Survey, 90% of teachers will state they are "satisfied with the Learning Environment." (Baseline: 58.6% in 2017-18)

PM: By the end of the 2022-23 school year, the percentage of teachers who agree with the statement "I am satisfied with the Learning Environment at my school" will increase from 66.7% in 2020-21 to 75%.

2 Student Achievement*

Performance Goal: By 2023-24, students scoring Meets or Exceeds Expectations will be 60% on SC READY in math, and 61% of our students will score Meets or Exceeds Expectations on SC READY in ELA. (Baseline: 35.3% scored Meets or Exceeds Expectations on SC READY math and 37.6% on SC READY ELA in 2017-18)

PM: Increase students scoring Meets or Exceeds Expectations from 22.8% in 2020-21 to 45% in math and from 34.1% in 2020-21 to 47% in ELA on SC READY by 2022-2023.

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

3 Teacher/Administrator Quality*

Performance Goal: By 2023-24, 100% of core teachers will use the RACE (Restate, Answer, Cite Evidence, Explain) strategy with informational texts at least twice weekly on Team, as measured by review of lesson plans in Canvas, Team Time agendas, and during Priority Leadership Team observations. All Related Arts teachers will incorporate informational text and the RACE strategy three times per quarter, as measured by review of lesson plans in Canvas, Team Time agendas, and classroom observations. In 2019, the school-wide average score on the SC READY Text Dependent Analysis (TDA) essay was 3.23, prompting the creation of the goal of incorporating writing throughout content areas. Continued monitoring of SC READY TDA scores will be another indicator of progress on this goal.

PM: In 2021-22, Science and Social Studies teachers will collaborate to use the RACE strategy with informational text once a week on Team. Related Arts teachers will use the RACE strategy with informational text 3 times each quarter. This will continue for 2022-2023.

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **Saluda Trail Middle**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: Student satisfaction with the learning environment, as reported on the annual School Climate Survey, will increase by 5 percentage points annually, from 59% in 2018-19 to 84% by 2023-24.

PM: Student satisfaction with the learning environment, as reported on the annual School Climate Survey, will increase from 73.1% in 2020-21 to 79% by 2022-23.

2 Student Achievement*

Performance Goal: Spring 2024 SC READY Math and SCPASS Science school-wide data will indicate that students are performing at or above the district average in the areas of Math and Science.

PM: The percentage of students scoring Meets or Exceeds Expectations on Spring 2023 SC READY Math will increase from 25.9% in Spring 2021 to 28%, and the percentage of students scoring Meets or Exceeds Expectations on Spring 2023 SCPASS Science will increase from 40.4% in Spring 2021 to 42.4%.

3 Teacher/Administrator Quality*

Performance Goal: Spring 2024 SC READY English Language Arts and SCPASS Social Studies school-wide data will indicate that students are performing at or above the district average in the areas of English and Social Studies.

PM: The percentage of students scoring Meets or Exceeds Expectations on Spring 2023 SC READY ELA will increase from 38.4% in Spring 2021 to 41%, and the percentage of students scoring Meets or Exceeds Expectations on Spring 2023 SCPASS Social Studies will increase from a Spring 2018 baseline of 67.4% to 69.4%. (Spring 2021 SCPASS Social Studies was not administered due to proviso.)

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **W. C. Sullivan Middle**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: The percentage of teachers who are satisfied with home-school relations in Sullivan Middle School will increase to 83% in the 2023-24 school year, as measured on the annual State Climate Survey. 2017-18 baseline = 71%; 2018-19 rate = 63%; Interim targets: 2020-21 = 68%, 2021-22 = 73%, 2022-23 = 78%.

PM: By Spring 2023, the percentage of teachers who are satisfied with home-school relations in Sullivan Middle School will improve from 74.6% in Spring 2021 to 78%.

2 Student Achievement*

Performance Goal: W.C. Sullivan Middle School will decrease the percentage of students scoring "Does Not Meet" on SC READY Math from 30.6% in 2018-19 to 20.0% by 2023-24 school year. W.C. Sullivan Middle School will decrease the percentage of students scoring "Does Not Meet" on the SC READY ELA assessment from 33.3% in 2018-19 to 23% by the 2023-24 school year.

PM: By Spring 2023, the percentage of students scoring "Does Not Meet" on SC READY Math will decrease from 42% in Spring 2021 to 35%. The percentage of students scoring "Does Not Meet" on SC READY Reading will decrease from 23.7% in Spring 2021 to 20% in Spring 2023.

3 Teacher/Administrator Quality*

Performance Goal: The percentage of teachers who are satisfied with the learning environment in Sullivan Middle School will increase to 86% in the 2023-24 school year as measured on the annual State Climate Survey. 2017-18 baseline = 80%; 2018-19 rate = 71%; Interim targets: 2020-21 = 76%, 2021-22 = 81%, 2022-23 = 86%.

PM: In the Spring of 2022-23, 90% teachers will be satisfied with the learning environment. This target was exceeded in 2021, with 93.6% of teachers expressing satisfaction with the learning environment. However, small class sizes brought about by the temporary A Day/B Day schedule were a major contributor to that increase.

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **Northwestern High**—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By 2023-24, the percentage of students satisfied with the learning environment as reported on the South Carolina Department of Education Climate Survey will increase from a baseline of 61.3% in 2017-18 to 73%.

PM: For 2023, increase student satisfaction with the learning environment from 68.5% in 2021 to 70%.

2 Student Achievement*

Performance Goal: By 2023-24, the percentage of students who are deemed College and Career Ready will increase from a 2018 baseline of 44% to 70%; College Ready will increase from a 2018 baseline of 48.8% to 60% and Career Ready will increase from a 2018 baseline of 68% to 80%.

PM: To increase the percentage of students who are College and Career ready from 32.4% in 2021 to 39% in 2022-23.

3 Teacher/Administrator Quality*

Performance Goal: To increase the number of teachers implementing Personalized Learning Strategies and Practices from 10 in 2018-19 to 80 in 2023-24.

PM: To increase the number of teachers utilizing Personalized Learning Strategies and Practices from 75 in 2020-21 to 78 in 2022-23.

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - **Rock Hill High--Performance Measure (PM)**

Plan Items

1 School Climate*

Performance Goal: Rock Hill High School will increase the percentage of students who feel safe while on campus as determined by the SC School Climate Survey from a baseline of 84% in 2017-18 to 94% by 2024.

PM: RHHS will increase the percentage of students who feel safe while on campus as determined by the SC School Climate Survey from 88.9% in 2020-21 to 91.5% by the end of the 2022-2023 school year.

2 Student Achievement*

Performance Goal: Rock Hill High School will increase the percentage of students graduating from a 2017-18 baseline of 81.4% to 90% by 2024.

PM: RHHS will increase the percentage of students graduating from 78.8% in 2020-21 to 84.4% by the end of the 2022-2023 school year.

3 Teacher/Administrator Quality*

Performance Goal: Rock Hill High School will increase the percentage of students passing the EOC (D or better) by 2024: Algebra I from a 2017-18 baseline of 68.6% to 80.5%, Biology from a baseline of 68.3% in 2017-18 to 80.5%, and English 2 from a English 1 baseline of 73.8% in 2017-18 to 80.5%.

PM: RHHS will increase the percentage of students passing the EOC (D or better) by the end of the 2022-2023 school year: Algebra 1 increase from 59.6% in 2020-21 to 70.1%, Biology increase from 54.7% in 2020-21 to 67.6%, and English 2 increase from 83.3% in 2020-21 to 84.2%.

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

4603 - Rock Hill School District Three (York 3) (4603) Public District – FY 2023 - South Pointe High—Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: 1- Parent safety perception "My child feels safe at school" will increase from 65% satisfaction in 2017-18 to 75% by the 2023-24 SY. 2 - Teacher safety perception, "I feel safe at my school before and after hours" will increase from 88% in 2017-18 to 93% by the 2023-24 SY. 3 - Student Survey response, "Students satisfied with physical and social environment" will increase from 69% in 2017-18 to 74% by 2023-24 SY.

PM: Parent safety perception "My child feels safe at school" will increase from 77% satisfaction to 80% by the 2022-23 SY. 2 - Teacher safety perception, "I feel safe at my school before and after hours" will be greater than or = to 95% for the 2022-2023 SY. 3 - Student Survey response, "Students satisfied with physical and social environment" will increase from 79% to 81% by the 2022-2023 SY. (From values reflected in 2020-21 data.)

2 Student Achievement*

Performance Goal: 1. Students passing English 2 with a C or higher will increase from an English 1 baseline of 56.1% in 2017-18 to 67% as measured by EOCEP for the 2023-24 SY. 2. Students passing in Algebra I with a C or higher will increase from a baseline of 66.8% in 2017-18 to 77% as measured by EOCEP for the 2023-24 SY. 3. Students passing in Biology I with a C or higher will increase from a baseline of 53.2% in 2017-18 to 64% as measured by EOCEP for the 2023-24 SY. 4. Students passing in US History with a C or higher will increase from a baseline of 44.2% in 2017-18 to 58% as measured by EOCEP for the 2023-24 SY.

PM: Students passing in English II with a C or higher will increase from 53.7% in 2020-21 to 65% as measured by the EOCEP in 2022-23 SY. 2. Students passing in Algebra I with a C or higher will increase from 37.1% in 2020-21 to 50% as measured by the EOCEP in 2022-23 SY. 3. Students passing in Biology I with a C or higher will increase from 34.8% in 2020-21 to 50% as measured by the EOCEP in 2022-23 SY. 4. Students passing in US History with a C or higher will increase from 39.9% in 2020-21 to 52% as measured by the EOCEP in 2022-23 SY.

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

3 Teacher/Administrator Quality*

Performance Goal: 1- By 2023-24, SPHS will decrease the percent of out-of-field teachers teaching in core classes from 6.3% in 2017-18 to 0%. 2- By 2023-24, SPHS will increase the teacher attendance rate from 95.2% in 2017-18 to 97%.

3 - By 2023-24, SPHS will increase the percentage of teachers returning from the previous year from 84% in 2017-18 to 95%.

PM: 1 - By 2023, SPHS will decrease the percent of out-of-field teachers teaching in core classes from 11.4% in 2020-21 to 6%; 2- By 2023, SPHS will increase the teacher attendance rate from 94% in 2020-21 to 95.5%; 3 - By 2023, SPHS will increase the percent of teachers returning from the previous year from 89% in 2020-21 to 90%.